

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	34	3	4	17	10	9%	12%	50%	29%	63	73
0004	MATH	MA	33	2	5	19	7	6%	15%	58%	21%	61	70
0004	LANGUAGE ARTS	LA	34	1	4	21	8	3%	12%	62%	24%	65	76
0004	SCIENCE	SC	34	1	3	22	8	3%	9%	65%	24%	64	75
0004	SOCIAL STUDIES	SS	34	1	5	20	8	3%	15%	59%	24%	62	71
0008	READING	RD	38	2	11	21	4	5%	29%	55%	11%	53	56
0008	MATH	MA	38	3	4	21	10	8%	11%	55%	26%	59	66
0008	LANGUAGE ARTS	LA	38	2	11	25	0	5%	29%	66%	0%	50	50
0008	SCIENCE	SC	37	0	7	26	4	0%	19%	70%	11%	58	65
0008	SOCIAL STUDIES	SS	38	4	12	17	5	11%	32%	45%	13%	53	55
0011	READING	RD	44	6	7	23	8	14%	16%	52%	18%	57	63
0011	MATH	MA	45	5	5	19	16	11%	11%	42%	36%	62	71
0011	LANGUAGE ARTS	LA	45	7	3	31	4	16%	7%	69%	9%	54	57
0011	SCIENCE	SC	45	3	3	31	8	7%	7%	69%	18%	63	73
0011	SOCIAL STUDIES	SS	45	4	5	30	6	9%	11%	67%	13%	58	64
Disaggregation: Students Without Disabilities													
0004	READING	RD	29	0	2	17	10	0%	7%	59%	34%	68	81
0004	MATH	MA	29	0	4	18	7	0%	14%	62%	24%	64	75
0004	LANGUAGE ARTS	LA	29	0	1	20	8	0%	3%	69%	28%	68	81
0004	SCIENCE	SC	29	1	1	19	8	3%	3%	66%	28%	66	78
0004	SOCIAL STUDIES	SS	29	0	4	17	8	0%	14%	59%	28%	64	74
0008	READING	RD	33	1	8	20	4	3%	24%	61%	12%	55	60
0008	MATH	MA	33	2	3	18	10	6%	9%	55%	30%	60	69

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	33	0	8	25	0	0%	24%	76%	0%	52	53	
0008	SCIENCE	SC	32	0	4	24	4	0%	12%	75%	12%	60	69	
0008	SOCIAL STUDIES	SS	33	4	7	17	5	12%	21%	52%	15%	55	59	
0011	READING	RD	42	4	7	23	8	10%	17%	55%	19%	59	66	
0011	MATH	MA	43	4	4	19	16	9%	9%	44%	37%	63	73	
0011	LANGUAGE ARTS	LA	43	5	3	31	4	12%	7%	72%	9%	55	60	
0011	SCIENCE	SC	43	1	3	31	8	2%	7%	72%	19%	64	75	
0011	SOCIAL STUDIES	SS	43	3	4	30	6	7%	9%	70%	14%	59	66	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	17	0	2	10	5	0%	12%	59%	29%	67	79	
0004	READING	M	RD	17	3	2	7	5	18%	12%	41%	29%	60	68	
0004	MATH	F	MA	17	0	2	11	4	0%	12%	65%	24%	64	75	
0004	MATH	M	MA	16	2	3	8	3	12%	19%	50%	19%	58	64	
0004	LANGUAGE ARTS	F	LA	17	0	1	9	7	0%	6%	53%	41%	71	84	
0004	LANGUAGE ARTS	M	LA	17	1	3	12	1	6%	18%	71%	6%	58	65	
0004	SCIENCE	F	SC	17	1	0	13	3	6%	0%	76%	18%	65	76	
0004	SCIENCE	M	SC	17	0	3	9	5	0%	18%	53%	29%	64	75	
0004	SOCIAL STUDIES	F	SS	17	0	1	13	3	0%	6%	76%	18%	64	74	
0004	SOCIAL STUDIES	M	SS	17	1	4	7	5	6%	24%	41%	29%	59	66	
0008	READING	F	RD	14	2	5	5	2	14%	36%	36%	14%	48	46	
0008	READING	M	RD	24	0	6	16	2	0%	25%	67%	8%	56	62	
0008	MATH	F	MA	14	3	3	6	2	21%	21%	43%	14%	49	49	
0008	MATH	M	MA	24	0	1	15	8	0%	4%	62%	33%	64	74	
0008	LANGUAGE ARTS	F	LA	14	0	5	9	0	0%	36%	64%	0%	49	48	
0008	LANGUAGE ARTS	M	LA	24	2	6	16	0	8%	25%	67%	0%	51	51	
0008	SCIENCE	F	SC	14	0	3	11	0	0%	21%	79%	0%	55	59	
0008	SCIENCE	M	SC	23	0	4	15	4	0%	17%	65%	17%	60	69	
0008	SOCIAL STUDIES	F	SS	14	3	6	5	0	21%	43%	36%	0%	41	34	
0008	SOCIAL STUDIES	M	SS	24	1	6	12	5	4%	25%	50%	21%	59	67	
0011	READING	F	RD	21	2	4	13	2	10%	19%	62%	10%	55	59	
0011	READING	M	RD	23	4	3	10	6	17%	13%	43%	26%	59	66	
0011	MATH	F	MA	21	2	3	13	3	10%	14%	62%	14%	57	63	
0011	MATH	M	MA	23	3	2	5	13	13%	9%	22%	57%	66	77	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	21	1	2	17	1	5%	10%	81%	5%	56	61	
0011	LANGUAGE ARTS	M	LA	23	6	1	13	3	26%	4%	57%	13%	52	54	
0011	SCIENCE	F	SC	21	0	2	17	2	0%	10%	81%	10%	62	71	
0011	SCIENCE	M	SC	23	3	1	13	6	13%	4%	57%	26%	64	74	
0011	SOCIAL STUDIES	F	SS	21	1	2	16	2	5%	10%	76%	10%	58	64	
0011	SOCIAL STUDIES	M	SS	23	3	3	13	4	13%	13%	57%	17%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	34	3	4	17	10	9%	12%	50%	29%	63	73	
0004	MATH	White, Non-Hispanic	MA	33	2	5	19	7	6%	15%	58%	21%	61	70	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	1	4	21	8	3%	12%	62%	24%	65	76	
0004	SCIENCE	White, Non-Hispanic	SC	34	1	3	22	8	3%	9%	65%	24%	64	75	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	1	5	20	8	3%	15%	59%	24%	62	71	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	37	2	11	20	4	5%	30%	54%	11%	53	56	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	37	3	4	20	10	8%	11%	54%	27%	58	65	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	37	2	11	24	0	5%	30%	65%	0%	50	50	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	36	0	7	25	4	0%	19%	69%	11%	58	64	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	37	4	12	16	5	11%	32%	43%	14%	52	54	
0011	READING	White, Non-Hispanic	RD	44	6	7	23	8	14%	16%	52%	18%	57	63	
0011	MATH	White, Non-Hispanic	MA	45	5	5	19	16	11%	11%	42%	36%	62	71	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	7	3	31	4	16%	7%	69%	9%	54	57	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	White, Non-Hispanic	SC	45	3	3	31	8	7%	7%	69%	18%	63	73	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	45	4	5	30	6	9%	11%	67%	13%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	2	1	4	1	25%	12%	50%	12%	56	61	
0004	MATH		MA	7	1	2	2	2	14%	29%	29%	29%	54	57	
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	60	68	
0004	SCIENCE		SC	8	1	2	4	1	12%	25%	50%	12%	60	68	
0004	SOCIAL STUDIES		SS	8	1	2	4	1	12%	25%	50%	12%	57	63	
0008	READING		RD	11	2	2	6	1	18%	18%	55%	9%	49	48	
0008	MATH		MA	11	1	0	8	2	9%	0%	73%	18%	55	59	
0008	LANGUAGE ARTS		LA	11	0	5	6	0	0%	45%	55%	0%	47	45	
0008	SCIENCE		SC	11	0	2	8	1	0%	18%	73%	9%	57	63	
0008	SOCIAL STUDIES		SS	11	0	6	5	0	0%	55%	45%	0%	48	46	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	26	1	3	13	9	4%	12%	50%	35%	66	77	
0004	MATH		MA	26	1	3	17	5	4%	12%	65%	19%	63	73	
0004	LANGUAGE ARTS		LA	26	0	2	18	6	0%	8%	69%	23%	66	78	
0004	SCIENCE		SC	26	0	1	18	7	0%	4%	69%	27%	66	78	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	26	0	3	16	7	0%	12%	62%	27%	63	73	
0008	READING	RD	27	0	9	15	3	0%	33%	56%	11%	55	60	
0008	MATH	MA	27	2	4	13	8	7%	15%	48%	30%	60	68	
0008	LANGUAGE ARTS	LA	27	2	6	19	0	7%	22%	70%	0%	51	52	
0008	SCIENCE	SC	26	0	5	18	3	0%	19%	69%	12%	59	66	
0008	SOCIAL STUDIES	SS	27	4	6	12	5	15%	22%	44%	19%	55	59	
0011	READING	RD	42	5	7	22	8	12%	17%	52%	19%	57	63	
0011	MATH	MA	43	4	5	19	15	9%	12%	44%	35%	62	72	
0011	LANGUAGE ARTS	LA	43	7	3	29	4	16%	7%	67%	9%	54	57	
0011	SCIENCE	SC	43	3	2	30	8	7%	5%	70%	19%	63	73	
0011	SOCIAL STUDIES	SS	43	3	5	29	6	7%	12%	67%	14%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	13	2	2	6	3	15%	15%	46%	23%	53	56	
0008	MATH	MA	13	1	1	9	2	8%	8%	69%	15%	58	65	
0008	LANGUAGE ARTS	LA	13	1	2	9	1	8%	15%	69%	8%	54	57	
0008	SCIENCE	SC	14	1	1	10	2	7%	7%	71%	14%	56	62	
0008	SOCIAL STUDIES	SS	14	1	2	8	3	7%	14%	57%	21%	56	61	
0011	READING	RD	13	0	5	6	2	0%	38%	46%	15%	56	62	
0011	MATH	MA	13	1	0	9	3	8%	0%	69%	23%	59	67	
0011	LANGUAGE ARTS	LA	13	1	0	9	3	8%	0%	69%	23%	60	68	
0011	SCIENCE	SC	13	0	1	9	3	0%	8%	69%	23%	63	73	
0011	SOCIAL STUDIES	SS	13	0	0	12	1	0%	0%	92%	8%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	13	2	2	6	3	15%	15%	46%	23%	53	56	
0008	MATH	MA	13	1	1	9	2	8%	8%	69%	15%	58	65	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	13	1	2	9	1	8%	15%	69%	8%	54	57	
0008	SCIENCE		SC	14	1	1	10	2	7%	7%	71%	14%	56	62	
0008	SOCIAL STUDIES		SS	14	1	2	8	3	7%	14%	57%	21%	56	61	
0011	READING		RD	13	0	5	6	2	0%	38%	46%	15%	56	62	
0011	MATH		MA	13	1	0	9	3	8%	0%	69%	23%	59	67	
0011	LANGUAGE ARTS		LA	13	1	0	9	3	8%	0%	69%	23%	60	68	
0011	SCIENCE		SC	13	0	1	9	3	0%	8%	69%	23%	63	73	
0011	SOCIAL STUDIES		SS	13	0	0	12	1	0%	0%	92%	8%	62	71	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	8	1	0	5	2	12%	0%	62%	25%	55	60	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	8	1	0	5	2	12%	0%	62%	25%	58	65	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	8	1	1	5	1	12%	12%	62%	12%	52	54	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE	M	SC	8	1	0	6	1	12%	0%	75%	12%	59	66	
0008	SOCIAL STUDIES	F	SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	SOCIAL STUDIES	M	SS	8	1	0	4	3	12%	0%	50%	38%	59	66	
0011	READING	F	RD	6	0	1	3	2	0%	17%	50%	33%	65	76	
0011	READING	M	RD	7	0	4	3	0	0%	57%	43%	0%	49	48	
0011	MATH	F	MA	6	1	0	3	2	17%	0%	50%	33%	60	68	
0011	MATH	M	MA	7	0	0	6	1	0%	0%	86%	14%	59	66	
0011	LANGUAGE ARTS	F	LA	6	1	0	2	3	17%	0%	33%	50%	66	77	
0011	LANGUAGE ARTS	M	LA	7	0	0	7	0	0%	0%	100%	0%	55	60	
0011	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	66	77	
0011	SCIENCE	M	SC	7	0	1	4	2	0%	14%	57%	29%	61	70	
0011	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	62	72	
0011	SOCIAL STUDIES	M	SS	7	0	0	7	0	0%	0%	100%	0%	61	70	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	13	2	2	6	3	15%	15%	46%	23%	53	56	
0008	MATH	White, Non-Hispanic	MA	13	1	1	9	2	8%	8%	69%	15%	58	65	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	2	9	1	8%	15%	69%	8%	54	57	
0008	SCIENCE	White, Non-Hispanic	SC	14	1	1	10	2	7%	7%	71%	14%	56	62	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	2	8	3	7%	14%	57%	21%	56	61	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	13	0	5	6	2	0%	38%	46%	15%	56	62	
0011	MATH	White, Non-Hispanic	MA	13	1	0	9	3	8%	0%	69%	23%	59	67	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	0	9	3	8%	0%	69%	23%	60	68	
0011	SCIENCE	White, Non-Hispanic	SC	13	0	1	9	3	0%	8%	69%	23%	63	73	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	0	12	1	0%	0%	92%	8%	62	71	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	11	1	2	5	3	9%	18%	45%	27%	55	59	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	MATH	MA	11	1	0	8	2	9%	0%	73%	18%	60	68	
0008	LANGUAGE ARTS	LA	11	1	1	8	1	9%	9%	73%	9%	54	58	
0008	SCIENCE	SC	12	1	0	9	2	8%	0%	75%	17%	58	64	
0008	SOCIAL STUDIES	SS	12	1	1	7	3	8%	8%	58%	25%	58	64	
0011	READING	RD	11	0	3	6	2	0%	27%	55%	18%	59	66	
0011	MATH	MA	11	1	0	7	3	9%	0%	64%	27%	58	65	
0011	LANGUAGE ARTS	LA	11	1	0	7	3	9%	0%	64%	27%	60	68	
0011	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	64	75	
0011	SOCIAL STUDIES	SS	11	0	0	10	1	0%	0%	91%	9%	62	71	